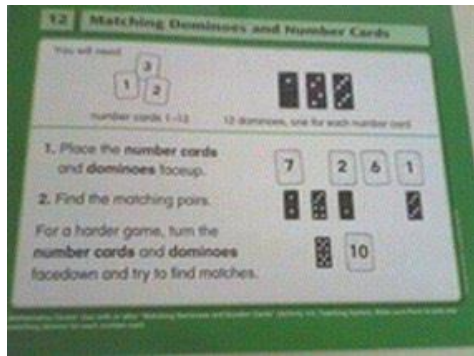
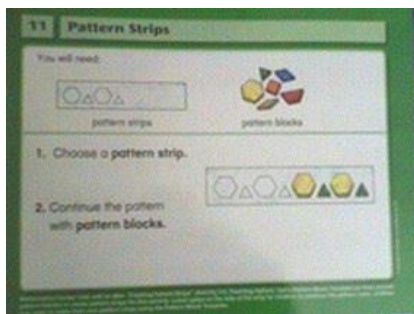


November Everyday Math Stations

Matching dominoes and number cards: Students also played **domino parking lot**. Students had to find a domino with the correct number of dots and park it in the parking lot.



Pattern strips: Students had to complete or build patterns with pattern blocks. We also colored apple patterns.



Roll and Record: Students take turns rolling the dice and then writing the number they roll on a graph. The first one to reach the top wins. This helps with counting and writing numbers.



Measuring and comparing the weights of different objects with an equal arm scale.

Putting items in **order according to their weight.**





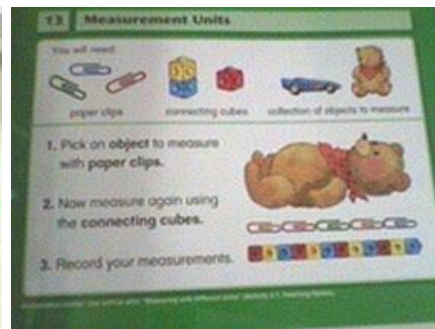
Weighing items to see if they are **heavier or lighter** than a specific item.



Measuring the length of robots with a non-standard form of measurement using blocks.



Measuring the length of different items with blocks and paper clips.



Measuring the length of different sized turkeys with blocks.



Comparing similarities and differences between shapes:



We continued forming numbers with play-doh



Symmetry Paintings



Making symmetry designs with tangram shapes.



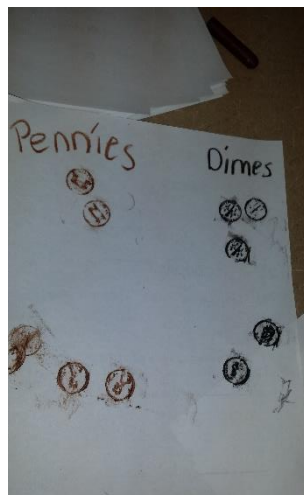
Painting Turkey Patterns



Counting out a number of bugs to match the double digit number cards







Coin rubbings




7 Sorting Coins

You will need:

		
coins	crayons (unwrapped)	paper

1. Sort the coins by size, color, or some other way. 

2. Use a crayon to make rubbings of some of the coins. 

Try sorting again in a different way.

Mathematics Center: Can be used with or after "Sorting Coins" (Activity 2-6, Teaching Option)

Using bundles of tens and ones to build double digit numbers to 20.



Putting ten frame cards in order from 1-20.



Matching domino cards with the correct double digit numbers.

